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|  | Beginning  1 | Developing  2 | Qualified  3 | Excellent  4 | Score |
| Creativity/Expression | Student puts minimal thought into photos | Student puts some thought into photos | Student has creatively expressed themselves well through photographs | The student has a creative description and reason behind every photo taken |  |
| Feedback | Did not give or use peer feedback. | Gave very little feedback; considered some feedback from peers. | Gave feedback on every photograph of a peer. Made changes or retook photographs based on feedback. | Very involved with giving constructive feedback to others. Very open and receptive about receiving feedback. Made changes as needed. |  |
| Portfolio | Student did not complete the portfolio. | Student turned in a partially finished portfolio. | Student turned in a portfolio of five photographs with five captions. | Student turned in their five best photographs and wrote captions that really explained the reasoning behind the pictures. |  |
| Writing prompt | Student did not complete the writing prompt. | Student’s response was sloppy, incomplete, or contained spelling errors and grammar mistakes. | Student response is thoughtful. Spelling and grammar were checked. | Student response shows a thoughtful approach. It has details that support your ideas. It is nearly perfect in spelling and grammar. |  |
| Teamwork and collaboration | Student did not work well with classmates. Student only focused on their own work. | Student’s efforts to work well with classmates were inconsistent. | Student considered the ideas of others, gave good feedback, and worked well as a part of the team. | Student was a real leader – giving suggestions without being asked, going “above and beyond”, and worked well with all classmates. |  |