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|  | Beginning  1 | Developing  2 | Qualified  3 | Excellent  4 | Score |
| Creativity/Expression | Student puts minimal thought into comics | Student puts some thought into comics | Student has creatively expressed themselves well through comics | The student has created a highly original character and comic strip. |  |
| Feedback | Did not give or use peer feedback. | Gave very little feedback; considered some feedback from peers. | Gave feedback on comics made by peers. Made changes to own work based on feedback. | Very involved with giving constructive feedback to others. Very open and receptive about receiving feedback. Made changes as needed. |  |
| Rough Drafts, Final Drafts | Student did not complete rough drafts. | Student turned in a partially finished rough drafts. | Student turned in all rough drafts and final draft is error free. | Student turned all rough drafts. Final draft reflects the work that went into the rough draft. |  |
| Saving and scanning work | Student did scan or save work in Newspaper folder or PBworks. | Student scanned and saved work in only one place. | Student scanned and saved work into the Newspaper folder and PBworks. | Student scanned and saved work into Newspaper folder and PBworks. Student acted as an “expert” and assisted other students with these tasks. |  |
| Teamwork and collaboration | Student did not work well with classmates. Student only focused on their own work. | Student’s efforts to work well with classmates were inconsistent. | Student considered the ideas of others, gave good feedback, and worked well as a part of the team. | Student was a real leader – giving suggestions without being asked, going “above and beyond”, and worked well with all classmates. |  |